DOCUMENT RESUME

ED 476 151 EA 032 319

AUTHOR	Acheson, Keith A.; Gall, Meredith Damien
TITLE	Clinical Supervision and Teacher Development: Preservice and Inservice Applications. Fifth Edition.
ISBN	ISBN-0-471-39142-5
PUB DATE	2003-00-00
NOTE	239p.; For first edition, see ED 199 913; for second edition, see ED 278 159.
AVAILABLE FROM	John Wiley & Sons, Inc., 111 River Street, Hoboken, NJ 07030. Tel: 201-748-6000; Fax: 201-748-6088. Web site: http://www.wiley.com/college/ acheson.
PUB TYPE	Books (010) -- Guides - Classroom - Teacher (052) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	*Classroom Observation Techniques; *Clinical Supervision (of Teachers); Collegiality; Due Process; Elementary Secondary Education; *Faculty Development; Higher Education; Instructional Improvement; Peer Evaluation; Professional Development; Supervisory Methods; Teacher Administrator Relationship; Teacher Discipline; Teacher Education; *Teacher Evaluation; *Teacher Improvement; *Teacher Supervision

ABSTRACT

This book about the clinical supervision of teachers emphasizes the techniques of clinical supervision: ways to work with teachers to help them improve their classroom teaching. The book is intended to serve both as a practical hands-on guide for the inservice principal and school district personnel who supervise teachers, and as a textbook for preservice teachers and administrators, who one day might supervise teachers. Along with tips for the practitioner, it contains notes to the instructor of the material in the text. The book is organized into four units. Unit 1 provides background, including the process, goals, and models of clinical supervision, necessary for understanding techniques of clinical supervision. Unit 2 introduces the supervisory roles and uses of clinical supervision that occur in actual practice, offering an overview and objectives. Units 3 and 4 describe specific techniques for improving one's interpersonal communication skills, conducting feedback conferences, observing classroom teachers, collecting observation data, and other practices. The book contains a number of useful charts, figures, and tables. The final chapter contains checklists, rating scales, and timeline coding procedures. (Contains a name index and a subject index.) (WFA)

Reproductions supplied by EDRS are the best that can be made
from the original document.